

THE ROLE OF BIOETHICS IN GLOBAL MEDICAL EDUCATION

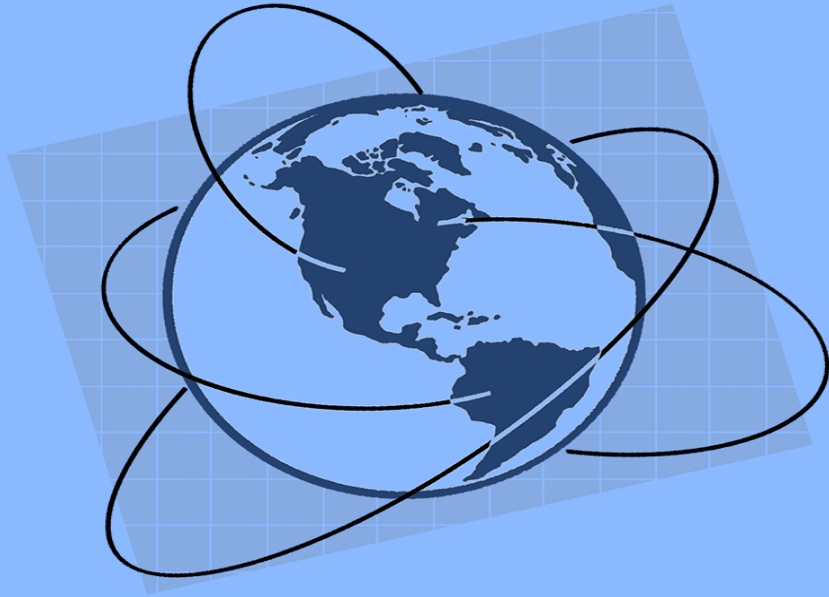
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DISCLOSURE SLIDE

No relevant financial relationships with ineligible companies to disclose.



Globalization

[glō-bə-lə-'zā-shən]

The spread of the flow of financial products, goods, technology, information, and jobs across national borders and cultures.

- **International Medical Graduates (IMGs)**

~25% US physicians



THE SILENCE OF THE WARD (INDIA)



THE LINE OUTSIDE THE CLINIC



ETHICAL WHIPLASH

- Different systems = different ethics

“Students don't just learn medicine—they experience conflicting moral worlds.”

RURAL VS URBAN DIVIDE (INDIA)

- Majority population rural
- Doctors concentrated urban

WHY MEDICINE?

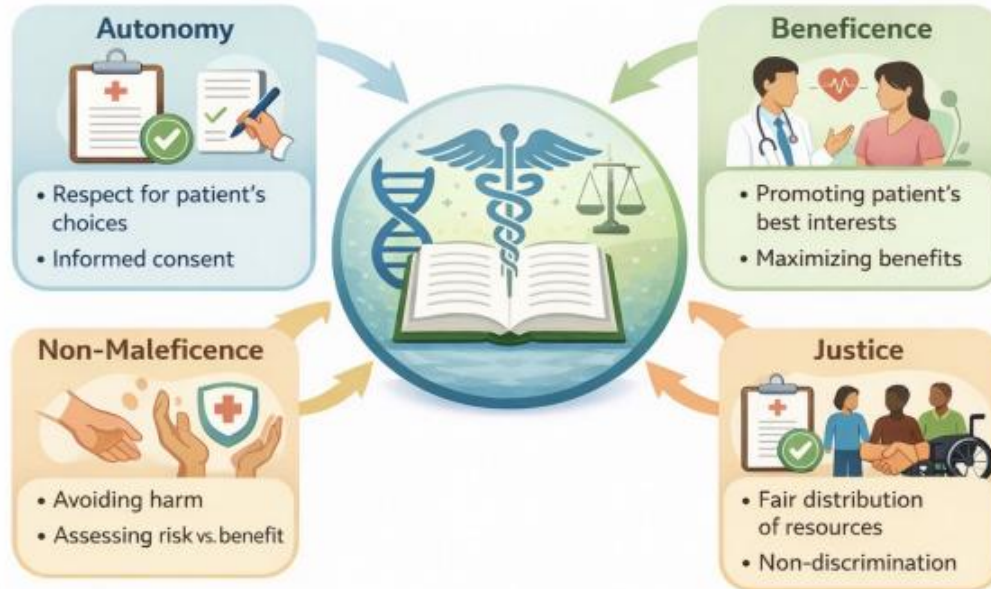
BIOETHICS

-Origins of Bioethics

-Multidisciplinary Nature

- Law
- Philosophy
- Theology
- Economics
- Sociology

Four Pillars of Bioethics



GLOBAL BIOETHICS CHALLENGE

Individual vs collective

Asia & Middle East Perspectives

Key Points:

- Family-centered decisions
- Religious frameworks

Physician paternalism

CAN BIOETHICS BE UNIVERSAL?

Engelhardt – Collapse of Consensus

No universal moral agreement

BIOETHICS IN MEDICAL EDUCATION

Curriculum Shift

- Traditional → competency-based

AETCOM Integration

- Ethics now formalized in curriculum
- Lack of emphasis
- Poor student motivation
- Limited resources
- Ethics <1% of curriculum
- Clinical dominates

GLOBAL IMPACT

“We are sending students across borders to practice medicine in systems they do not fully understand. If we fail to teach bioethics deeply, we are sending them unprepared—not just clinically, but morally.”



Questions & Comments