



INSTITUTE FOR
INTERNATIONAL
MEDICINE

INMED Professional Diploma in International Nursing & Public Health (DINPH) Syllabus

Program Directors:

Micah Flint, MPA, RN, DINPH
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Contact Information:

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This professional diploma is designed for nurses and nursing learners, including master's level and advanced practice, who wish to complement their education with both academic skills and clinical experience in international nursing. Equipped in this way, recipients of the INMED Professional Diploma in International Nursing & Public Health will be prepared to effectively participate in comprehensive disease intervention and health promotion efforts in low-resource and cross-cultural communities.

For full Diploma Program details please visit:
<http://www.inmed.us/diplomas/international-nursing-public-health/>

Competency Objectives:

At the completion of the INMED Professional Diploma in International Nursing & Public Health, learners will be able to demonstrate through actual professional practice:

- Management & prevention of the leading diseases of poverty
- Management & prevention of HIV infection
- Care for the health of pregnant women and newborns
- Proficiency in clinical skills useful in low-resource settings
- Skill in community-wide health promotion and death/disability prevention
- Culturally appropriate healthcare
- Proficiency in disaster mitigation and response

- Design and implementation of team-lead healthcare interventions
- Transfer of healthcare skills to other personnel

Educational Components:

Professional Diploma in International Nursing and Public Health participants will achieve the program’s learning objectives through the following two educational components, complete in sequence.

Professional Diploma in International Nursing & Public Health



1. Professional Certificate Course in International Nursing & Public Health:

This Course is a hybrid experience combining 10 weeks online learning, plus 2 days of in-classroom workshops, skill stations, and final exams. The Course addresses the following subjects:

- Diseases of Poverty
- Low-Resource HIV Medicine
- Maternal-Newborn Health
- Clinical Skills used in low-resource settings
- International Public Health
- Cross-Cultural Skills
- Disaster Management
- International Health Leadership
- Healthcare Education

Course Evaluation:

Assessment of learner's performance will be based upon:

- Participation in all Certificate Course activities, including online learning, submission of all assignments, and in-classroom section activities.
- Achievement of 80% or greater on all Post-Tests and Final Exams
- Complete the Discussion Board Individual Assignments

- Successful demonstration of all required skills
- Completion of the Certificate evaluation and credit claims form

For full Course details please visit:

<http://www.inmed.us/courses-info/international-nursing-public-health/>

2. International Nursing & Public Health Service-Learning:

Participants serve at an INMED training site where they are supervised by experienced INMED faculty. For students and resident physicians, a minimum of four weeks is required. For professionals in practice, the minimum time requirement is two weeks.

Training Site Selection & Responsibilities:

INMED cooperates with established international health facilities to provide INMED learners with exceptional educational experiences. Site selection is done with attention to safety, accessibility, instructor credentials, ease of communications, and the evaluations of former students.

Training Sites in twenty-five nations are available and include those that are community-based and emphasize preventive care, as well as those that are hospital-based and provide more advanced therapeutic services. Depending up the site selection, learner responsibilities may include inpatient care, outpatient clinic, procedures, obstetrics, night duty, and participation in research, public health, and primary care activities. Full faculty supervision is provided.

For current descriptions of available training - including photos, transportation, and accommodation sites - please visit:

<http://www.inmed.us/training-sites/international-nursing/>

Service-Learning Evaluation:

Assessment of learner's performance will be based upon:

- Training Site Faculty Evaluation
- Presentation Evaluation
- Essay Evaluation

Contact Hours & Timeframe:

The total contact hours for the Professional Certificate Course in International Nursing & Public Health is 116. Total contact hours for a four-week International Medicine & Public Health Service-Learning is approximately 160. Grand total contact for the entire Diploma program is 276 hours. The

Professional Certificate Course and Service Learning must be completed within a four-year timeframe.

Certification:

Participants who successfully complete the above course of study will be recognized with the *INMED Professional Diploma in International Nursing & Public Health (DINPH)*. Verification of the educational experience will be provided to any learner's affiliated institution. Graduates are entitled to include initials DINPH (Diploma in International Nursing & Public Health) following their names.

Lead Program Faculty:

Micah Flint, MPA, RN, DIPH

CIO, Institute for International Medicine
Adjunct Faculty, Global Health Leadership, Park University
Children's Mercy Hospital and Clinics Training Center Faculty

Micah Flint joined INMED in 2004 as a volunteer and then as the CEO in 2005. He served as CEO for four years while the organization grew rapidly. Micah has since served as the Chief Programs Officer and now the Chief Innovations Officer, where he oversees the development of new INMED programs. Micah's expertise is in disaster management, innovative entrepreneurship, public health leadership, and program evaluation. Micah is married to INMED graduate Jennifer Rathburn, a Pediatric Critical Care Physician. Jen and Micah share their passion for international health service with their two daughters by volunteering at the Baptist Medical Centre as family.

Nicholas Comninellis, MD, MPH, DIMPH

President, Institute for International Medicine
Assistant Clinical Professor, University of Missouri-Kansas City School of Medicine

Nicholas Comninellis is Founder and President of INMED, the Institute for International Medicine, for whom he is a full-time volunteer. He is also faculty in the Department of Medical Humanities at the University of Missouri-Kansas City (UMKC) School of Medicine. Over a two-year period Dr. Comninellis served inner city citizens at Shanghai Charity Hospital, and over another two years lead a healthcare ministry in the war-besieged nation of Angola in southern Africa. Dr. Comninellis next served for six years in the Kansas City public hospital before launching INMED in 2003. He attended the UMKC School of Medicine, the Saint Louis University School of Public Health, and was a family medicine resident at John Peter Smith Hospital. Dr. Comninellis also earned a professional diploma in tropical medicine from the Walter Reed Army Institute of Research, and is board certified in both public health and family medicine.

Paul Larson, MD, DTM&H
Faculty Physician
Saint Margaret Family Medicine Residency

Following formal training in family medicine and tropical diseases, Paul Larson, MD, he practiced for two years at Kapsowar Hospital in Kenya in association with the Africa Inland Church. Returning to the USA, he completed graduate studies in medical education and a fellowship in faculty development. Today Dr. Larson is director of Global Health Education at the University of Pittsburgh Medical Center's St. Margaret Family Medicine Residency. He also continues to rigorously apply his teaching skills as faculty for INMED Courses and by supervising INMED Diploma students in Africa, where via personal example and by instruction he casts a vision for the next generation of globally minded healthcare leaders.

Joe LeMaster, MD, MPH
Professor, Dept. of Community and Family Medicine
Kansas University Medical Center
Formerly of the United Mission to Nepal, 1990-2000

Dr. LeMaster is a full professor of Family and Community Medicine at Kansas University Medical Center, where he is an active researcher and provides targeted primary care for refugees from the Himalayan nation of Bhutan. Himself a graduate of KUMC, Dr. LeMaster went on to earn a Master's in Public Health in Developing Countries from the London School of Hygiene and Tropical Medicine. Dr. LeMaster and his wife Judy lived in Nepal from 1990-2000, serving at Okhaldhunga Hospital, the only medical care facility for 300,000 people, where they promoted maternal-child health and conducted leprosy research. Dr. LeMaster has been teaching with INMED since 2008, with particular contributions in cross-cultural skills, health leadership, and participatory learning and action.