



Institute for International Medicine Admissions Committee Procedure

I. Introduction

- A. The MIH Admissions Committee must establish appropriate policies and procedures with regards to the selection of students for the MIH program. The admissions policies of the Admissions Committee must guarantee a competitive review process, the individual review of applicants, and an open assessment of what the applicant may potentially contribute to the MIH program and marginalized community. This process must be applied equally and consistently to all applicants.

- B. The admissions process should provide a rounded review of all applicants who meet the minimum requirements for admission. This review should focus on academic achievements and ability but should also provide an open review of other talents and experiences that relate to potential success as an MIH student. It is necessary for the Committee to review applicants in terms of their potential academic success in the MIH program, but also in terms of their potential contribution to the greater marginalized community and to the learning experiences of others around them.

- C. The MIH Admissions Committee members are the:
 - President
 - Vice-President of Academic Affairs
 - Dean of Faculty
 - Director of Admissions

- II. The intent of the Master's in International Health (MIH) Admissions Committee is to:



- A. Identify and select those applicants who demonstrate the ability to fulfill the mission INMED MIH program:
 1. Equipping healthcare professionals and students to serve the forgotten.

- B. Identify and select those applicants who demonstrate the ability to fulfill the values INMED MIH program:
 1. Compassion to all humanity: We honor the value of all human life by respecting the dignity, uniqueness, and intrinsic worth of all – regardless of wealth, culture, or social status.
 2. Excellence and Integrity: We are committed to high academic standards and exemplary conduct, demonstrating a steadfast moral and ethical uprightness.
 3. Service: We are called to serve the most marginalized people on earth, to relieve suffering, to facilitate sustainable improvements, and to respect those in need as active participants in their own wellbeing.
 4. Stewardship: We are stewards of resources, knowledge, and partnerships and we are committed to being efficient, effective, and transparent in our communications and relationships with our students, partners, communities, and governments.
 5. Partners: We actively seek association and cooperation with students, faculty, networks, and organizations that share similar values and mission.
 6. Lifelong Learning: We are committed to lifelong learning in the pursuit of serving the forgotten.

- C. Identify and select those applicants who demonstrate the ability to fulfill the objectives INMED MIH program:
 1. Application of epidemiological principles
 2. Advanced management and prevention of the leading diseases of poverty



3. Advanced management and prevention of HIV infection
4. Advanced care for the health of pregnant women and newborns
5. Advanced proficiency in clinical skills useful in low-resource settings
6. Advanced skill in community-wide health promotion and death/disability prevention
7. Advanced culturally appropriate healthcare
8. Advanced proficiency in disaster mitigation and response
9. Advanced design and implementation of team-lead healthcare interventions
10. Advanced transfer of healthcare skills to other personnel
11. Research methodologies, interpretation, and quality improvement

D. These core competencies guide not only the education of an INMED MIH student, but the selection of those students as well.

III. Eligibility

A. Application for the INMED Master's Degree in International Health (MIH) is open to those who have completed a baccalaureate degree. The MIH is especially useful for healthcare professionals and healthcare profession students, including physicians, dentists, physician assistants, pharmacists, resident physicians, nurses, including advanced practice nurses, dietitians, healthcare administrators, midwives, physical & occupational therapists, public health specialists, and students of all these professions.

IV. Competitive Review

A. All applicants to the MIH program who meet the minimum requirements for admission are considered equally in the admissions process. All applications are initially pre-screened by the Office of Admissions. All applications are then screened by the INMED President.



- B. Once screenings are complete, all applicants are reviewed equally by members of the Admissions Committee at their regularly scheduled meetings. The Admissions Committee considers each applicant individually, and all applicants are reviewed under the same criteria and expectations. Both the screening and selection process are competitive. If additional information is required for consideration, the Admissions Committee may require a zoom interview the applicant.
- C. The selection process for the MIH program provides individual review of applicants in both the screening and selection process, competitive review of all applicants and a holistic review of applications once an applicant has met the minimum requirements for admission. INMED does not adhere to any quotas when considering and selecting students for any of its programs.

V. The Holistic Process

- A. The MIH program utilizes a holistic review process, a process that is a flexible and individualized way of assessing applicants. * Balanced consideration will be given to the experiences, attributes, and academic metrics as defined by INMED's Admissions Requirements in alignment with the strategic plan and mission and values of the program and INMED. The experiences, attributes, and academic metrics will be considered in combination with how a student might contribute to the program and to the profession.
- B. The holistic review process utilized by the MIH program is defined by several key concepts: **
 1. The criteria for selecting students are broadly based but linked to the INMED's and the MIH program's mission and values, specifically promoting multiple aspects of diversity as an essential element to achieving a vibrant international health learning community.



2. A balance of experiences, characteristics and metrics is used to evaluate applicants to create a diverse applicant pool and student body. The use of experiences, attributes, and academic metrics is applied consistently to all applicants when making admissions decisions.
 3. In addition to the review of experiences, attributes, and academic metrics, the INMED Admissions Committee gives individualized consideration to how each applicant might impact the health community and the profession.
- C. The review and selection process executed by the Admissions Committee evaluates both cognitive and non-cognitive variables. Essential in selecting students are cognitive variables, such as:
1. Completed bachelor's degree from an accredited institution,
 2. Ability to read and write fluently in English. Students who self-identify as non-native English speakers will be required to submit, to INMED, either a TOEFL iBT® or MyBest® minimum score of 80 or an IELTS Band Score of 6.5 or higher (admission will not be granted until after the test results are received),
 3. Submission of any undergraduate or graduate school diplomas already granted,
 4. Submission of any professional certifications already granted,
 5. Academic transcripts (for those whose undergraduate or graduate education is still in process),
 6. Applicants in a healthcare field which requires a license to practice must submit an active license.
- D. However, while such cognitive variables are factors in considering applicants, no academic accomplishment of whatever superiority constitutes an entitlement of admission to the MIH program.
- E. Although cognitive variables are considered, it is also important to consider other non-cognitive variables such as passion for international



health, civic or community volunteer experience, maturity, and alignment to INMED's mission and values. MIH applicants are evaluated holistically using the following application components:

1. Curricula Vitae
2. Activities, leadership or other experiences
3. Letter of Recommendation from a faculty or supervisor
4. Personal statement

VI. Policy Review

- A. The admissions policies of the MIH program must be reviewed annually by the INMED Admissions Committee to ensure fair, equal and consistent evaluation of applicants. Regardless of policy changes, the admissions and selection process must remain competitive with individualized and flexible review of applicants.

VII. A Statement of Diversity

- A. Please click here to view INMED's [statement of diversity](#). INMED does not employ a quota system when reviewing and admitting applicants. All applicants are reviewed individually and holistically.

**Definition and concepts taken from: Association of American Medical Colleges: Holistic Review Project, 2011.*

***Under federal law and as permitted by the State of Missouri.*